

Title: Evaluating Resources Activity

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Object Type: Learning Activity

In this activity, students in pairs receive a type of source (which are listed below) and decide where it should fall on the scale of “good” and “bad.” [Things they should think about include, what does this term mean? Do I need to have this type of source for my assignment?] After students have placed their term on the scale, this usually starts a conversation about how sources are neither good nor bad but that it depends on things like the context, the requirements for the assignment, students’ topics, etc. The slide on this page is presented in the PPT titled “CTE Workshop Final.”

For this activity, I print out and cut the following terms so that each pair of students has one term. The PPT slide is also presented from the projector so they can tape their word over the scale.

Evaluating Sources Activity

GOOD

BAD



Where Does Your Source Fall on the Scale?

YouTube Video

Wikipedia

Reliable

Popular

Google

Objective

Biased

Website

Accurate

Introductory

Balanced

Known Author

Scholarly

Authoritative

Well-Written

Easy to Find

Peer-Reviewed

Academic

Journal

Library Source

Easy to
Understand

Google Scholar

Tweet