Memorable Making Experience

Think to yourself of a memorable making experience that you've had in the past. Write 1-2 sentences about that experience.

Discuss with table: What was memorable about that experience?

Teacher Notes

Show of hands - who here considers themselves a "Maker"?

Have individuals think for a minute about their memorable making experience.

Consider: What was memorable about this experience? Why did your mind go to that experience?

Split into groups. Discuss: What was memorable about your memorable making experience?

Record on Whiteboard - themes, and discuss with group

- We do this activity to make the point that everyone is a maker in some way—we have all had memorable making experiences: making is what makes us human!
- We do this activity to show the range of activities that may be considered making—it's not just about robots, drones, or the latest technology.
- We do this activity to show that making is not discipline specific—it's not just about increasing proficiency in the STEM subjects
- We do this activity to demystify making and maker—it's not an esoteric practice practiced by few, but something we all do/are.